

Meet Our New International Students



Where in the World?

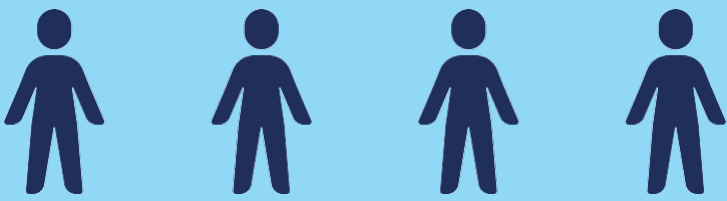
60% from India

The rest come from Australia, Belgium, China, Colombia, Czech Republic, Hong Kong, Iran, Japan, Jordan, Korea, Nepal, Philippines, South Africa, Sri Lanka, UK, and Zimbabwe.

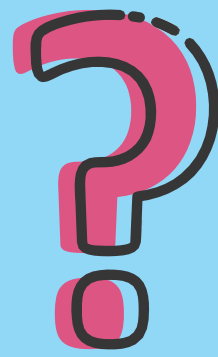
We Asked Our New Students

What Are Your Plans?*

*students were asked to 'check' all options that apply



64%	44%	31%	10%
Get work permit & job after college	Immigrate to Canada	Continue studies in Canada	Return home after studies



How do you learn?



Learning Is Collective

50% of students feel they are responsible for their own learning AND also responsible for the learning of others.



Learning Is Individual

50% of students feel they are responsible for their OWN learning.

Mind, Body, Faith

90% of students believe that the mind, spirit and faith are all important aspects for taking in knowledge.

90%



Practice First

78% of students say they learn best by doing something, and then learning the knowledge that goes with the 'doing.'



78%

Time To Think

69% of students say they prefer to have time to think on their own before being asked to discuss topics with others.

69%



Thoughts About Teaching

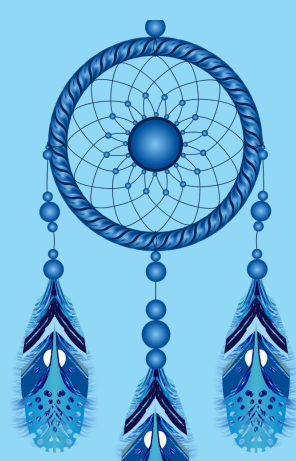


Teacher And Student Roles

Reviewing our own thoughts and beliefs about the role of a teacher and of a student may help identify opportunities and challenges in classroom interaction, if there are differences in and misunderstanding of role expectations.

Student Motivations

We see that a large majority of new international students wish to stay in Canada. We have a great opportunity to find ways of incorporating content and experiences that will support students in transitioning to working and living in another country / culture.



Time To Think

Identifying activities that offer students time to think on their own before engaging in discussion may help some students become more active participants in group discussions.

Hands-On Opportunities

Identifying activities that support learners who prefer to 'do,' then 'learn the knowledge' may help some students become more actively engaged in the more theoretical aspects of a course.



Mind, Body, Faith Connection

Understanding that some students believe they are equally responsible for their own as well as others' learning may help in how we explain concepts such as Academic Integrity, and in how we plan group activities / projects.

Ideas And Resources

For ideas and resources on how to support international students, check out the Practices and Pedagogies sections of the [Teach Anywhere](https://teachanywhere.ca) website.

Want To Learn More?

To learn how to use these ideas in your own courses, contact Margaret, Global Learning Facilitator (email: Margaret.Hearnden@nic.bc.ca).