

# Meet Our New International Students



## Where in the World?

60% come from India

The rest come from Philippines, Zimbabwe, South Africa, Sri Lanka, Nepal, Korea, Japan, Jordan, Iran, Australia, Belgium, China, Colombia, Czech Republic, UK, and Hong Kong.

## We Asked Our New Students

### What are Your Plans?



64%  
Get work permit & job after college



44%  
Immigrate to Canada



31%  
Continue studies in Canada



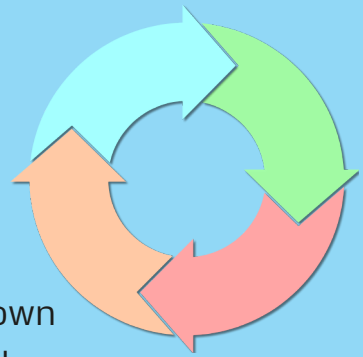
10%  
Return home after studies



### How do you learn?

#### Learning is collective

Students are responsible for their own learning and also the learning of others.



#### Learning is individual

Students are responsible for their own learning.

### Mind, body, faith

Believe that the mind, spirit and faith are all important aspects for taking in knowledge.

90%



### Practice first

Learn best by doing something, and then learning the knowledge that goes with the 'doing'



78%

69%

### Time for reflection

Prefer to have time to think on their own before being asked to discuss topics with others.



# Thoughts About Teaching



## Teacher and Student Roles

Reviewing our own thoughts and beliefs about the role of a teacher and of a student may help identify opportunities and challenges in classroom interaction, if there are differences in and misunderstanding of role expectations.

## Student Motivations

Knowing a large majority of new international students wish to stay in Canada is a great opportunity to find ways of incorporating content that will support students in transitioning to working and living in another country / culture



## Time to think

Identifying activities that offer students time to think on their own before engaging in discussion may help some students become more active participants in group discussions

## Hands-on opportunities

Identifying activities that support learners who prefer to 'do' then 'learn the knowledge' may help some students become more actively engaged in the more theoretical aspects of a course



## Mind, body, faith connection

Understanding that some students believe they are equally responsible for their own as well as others' learning may help in how we explain concepts such as Academic Integrity and in how we plan group activities / projects

## Ideas and Resources

For ideas and resources on how to support international students, check out the Practices and Pedagogies sections of the Teach Anywhere site at <https://www.teachanywhere.opened.ca>

## Want to chat?

If you would like a conversation about any of this information and how you can use these ideas as you continue to develop your courses, feel free to email Margaret, Global Learning Facilitator, at [Margaret.Hearnden@nic.bc.ca](mailto:Margaret.Hearnden@nic.bc.ca).