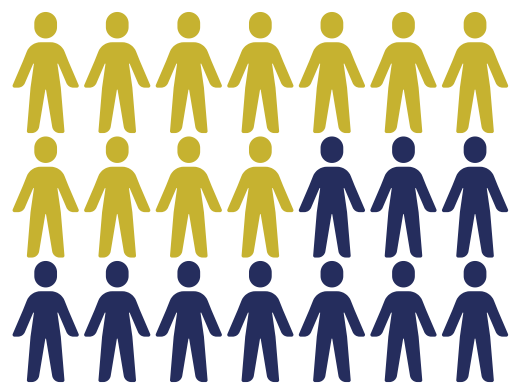


Faculty & Staff

International Engagement Survey

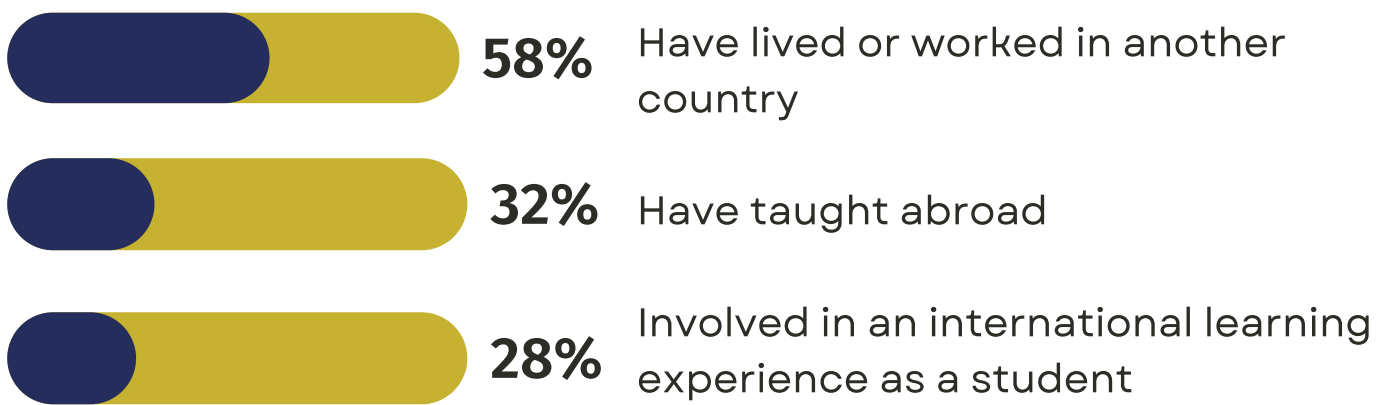
Respondents

98 faculty and staff responded to a survey in spring, 2021, asking them about their experiences and needs around international engagement activities.



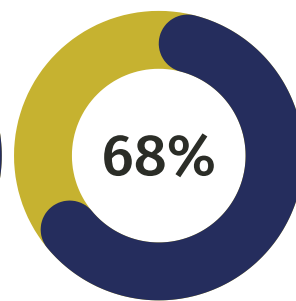
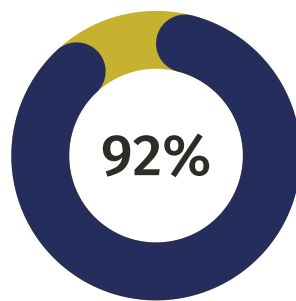
International Experience

Respondents were first asked about their prior international experiences. Of those who responded to the survey:



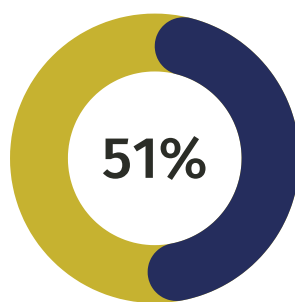
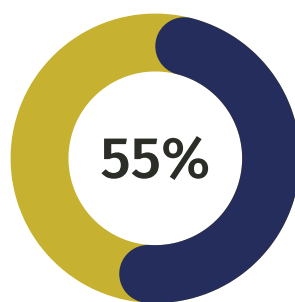
Future Engagement

Are interested in participating in short-term international staff / faculty exchanges



Are interested in participating in on-campus cultural events / training

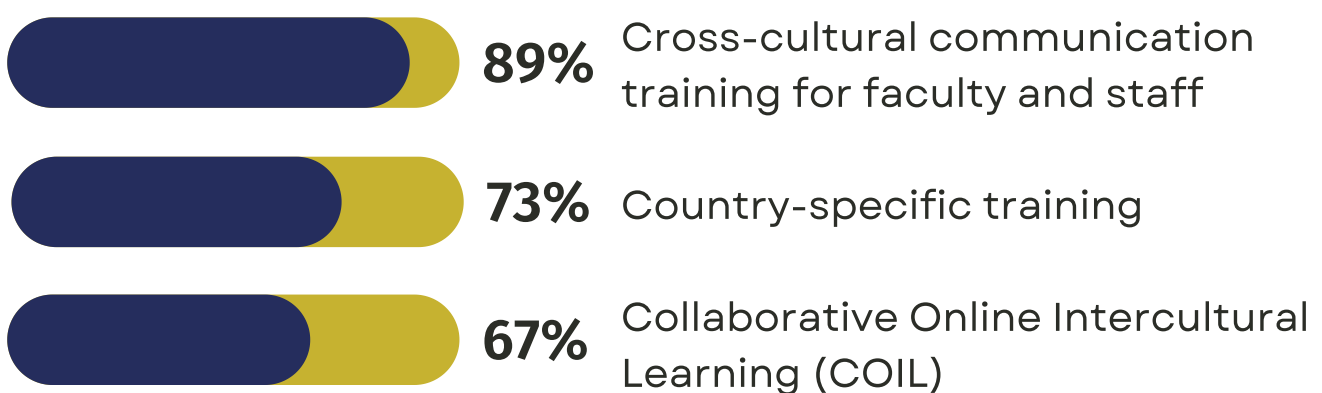
Are interested in leading / supporting short-term international field schools for their area of teaching or expertise



Are interested in participating in collaborating in online international / intercultural learning and teaching

Pre-Departure Cultural Activities, Training or Programming

Respondents are interested in:

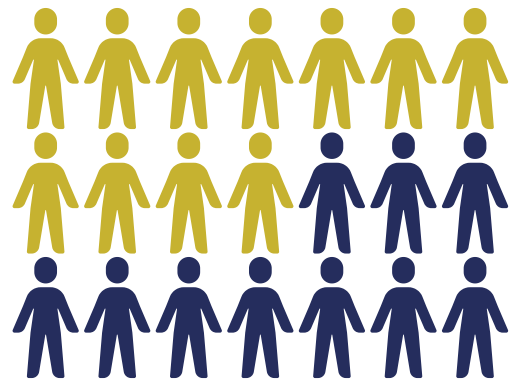


Faculty & Staff

International Engagement Survey

Barriers

Respondents were asked about perceived barriers to engaging in international activities and asked to check all the options that applied to their circumstances.



Additional Workload

Respondents were concerned about the additional work involved in engaging in international work and activities.



Time and Support

Respondents identified the extra preparation time and support needed for engaging in international work and activities.



Being Away

Respondents were concerned about the time away from family involved in engaging in international work and activities.



Language

Respondents were concerned about potential language barriers involved in engaging in international work and activities.

Moving Forward

Conclusions from the survey

The faculty and staff who responded:

- Have a substantial amount of prior international experience
- Are interested in engaging in a variety of international activities both 'at home' and abroad
- Need support in terms of the time, resources and education needed to appropriately prepare for and support such activities